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| **Checklist for Review of Secondary Curriculum Matrices** |
| **Course: English 10H** | **Reviewer: Honness****Review Date: 8/1/2013** |
| **MATRICES: How does the current matrix reflect the criteria below?** |
|  | **Not Present** | **Good Start** | **Well on the Way** | **Exemplar** | **Evidence** |
| **Learning Focus** |
| Does the matrix show a clear learning focus for the course? | NP | GS | WW | E | Essential Questions are developed for each unit. More detail ion skills taught and assessed need to be added. |
| Is it clear what concepts are to be taught and assessed during the course? | NP | GS | WW | E | MYP concepts are added |
| Is it clear which of the Common Core Learning Standards (CCLS) are to be taught and assessed during the course? | NP | GS | WW | E | CCSS are listed |
| Are all CCLS that need to be taught and assessed during the course included on the matrix? | NP | GS | WW | E | Need to look at 9 and 10 together to determine which standards are assessed at what point and if there are any gaps |
| Does the matrix show necessary additional standards (NYS or other) that are to be taught and assessed? | NP | GS | WW | E | NA |
| Is it clear that content/skills are to be taught in service of the larger concepts/standards identified? | NP | GS | WW | E | Clear  |
| Assessments |
| Are the assessments aligned with the concepts and standards that are the focus of the course? | NP | GS | WW | E | Yes |
| Are the assessments varied and valid per IB requirements (e.g. open-ended problem-solving activities, investigations, organized debates, hands-on experimentation, analysis and reflection)? | NP | GS | WW | E | A variety of task types are included |
| **Recommendations:** |
| Update matrix to reflect curricular changes—the Evidence-based Claims unit, the specific novel chosen, etc.Works may change –if so, units will need to be updatedCollaboration with Humanities needs to be explored, as does use of materials produced by NYS. any decisions will be reflected in matrix. |