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| **Checklist for Review of Secondary Curriculum Matrices** |
| **Course: French SL 1 & SL2** | **Reviewer: KGR****Review Date: 8/7/2013** |
| **MATRICES: How does the current matrix reflect the criteria below?** |
|  | **Not Present** | **Good Start** | **Well on the Way** | **Exemplar** | **Evidence** |
| **Learning Focus** |
| Does the matrix show a clear learning focus for the course? | NP | GS | WW | E | Clear focus and progression of difficulty |
| Is it clear what concepts are to be taught and assessed during the course? | NP | GS | WW | E | Concepts are addressed and incorporated (a variety chosen) |
| Is it clear which of the Common Core Learning Standards (CCLS) are to be taught and assessed during the course? | NP | GS | WW | E | CCLS incorporated (writing)… maybe look at informational text standards? Can any be incorporated |
| Are all CCLS that need to be taught and assessed during the course included on the matrix? | NP | GS | WW | E | Yes |
| Does the matrix show necessary additional standards (NYS or other) that are to be taught and assessed? | NP | GS | WW | E | Necessary standards present |
| Is it clear that content/skills are to be taught in service of the larger concepts/standards identified? | NP | GS | WW | E | Content skills are obvious and assessed; larger goals are clear and assessed. |
| Assessments |
| Are the assessments aligned with the concepts and standards that are the focus of the course? | NP | GS | WW | E | Assessments are aligned with the standards and DP concepts. |
| Are the assessments varied and valid per IB requirements (e.g. open-ended problem-solving activities, investigations, organized debates, hands-on experimentation, analysis and reflection)? | NP | GS | WW | E | Assessments are varied and valid ☺ |
| **Recommendations:** |
| Woohoo! Look at the reading for information standards and see if any are applicable and assessed within the curriculum. Your matrix is awesome… you need to spend your time researching resources ☺ |