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| **Checklist for Review of Secondary Curriculum Matrices** |
| **Course: HS Health** | **Reviewer: Honness****Review Date: 8/2/2013** |
| **MATRICES: How does the current matrix reflect the criteria below?** |
|  | **Not Present** | **Good Start** | **Well on the Way** | **Exemplar** | **Evidence** |
| **Learning Focus** |
| Does the matrix show a clear learning focus for the course? | NP | GS | WW | E | Essential Questions and topics show a clear focus for the course. |
| Is it clear what concepts are to be taught and assessed during the course? | NP | GS | WW | E | NA |
| Is it clear which of the Common Core Learning Standards (CCLS) are to be taught and assessed during the course? | NP | GS | WW | E | Added where appropriate |
| Are all CCLS that need to be taught and assessed during the course included on the matrix? | NP | GS | WW | E | NA |
| Does the matrix show necessary additional standards (NYS or other) that are to be taught and assessed? | NP | GS | WW | E | HE standards are included.  |
| Is it clear that content/skills are to be taught in service of the larger concepts/standards identified? | NP | GS | WW | E | There is a flow from topics to objectives/standards to assessment.  |
| Assessments |
| Are the assessments aligned with the concepts and standards that are the focus of the course? | NP | GS | WW | E | Continually review activities and assessments to make sure they meet the standards chosen (and that the focus of the unit/course is reflected in the standards chosen). |
| Are the assessments varied and valid per IB requirements (e.g. open-ended problem-solving activities, investigations, organized debates, hands-on experimentation, analysis and reflection)? | NP | GS | WW | E | Description helps to assure a variety of assessment tasks and makes course appealing |
| **Recommendations:** |
| Nice job! Very Complete. |