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| **Checklist for Review of Secondary Curriculum Matrices** | | | | | | | |
| **Course: Lang A Gr 12 (L&L)** | | | | | | | **Reviewer: KGR**  **Review Date: 8/7/2013** |
| **MATRICES: How does the current matrix reflect the criteria below?** | | | | | | | |
|  | **Not Present** | | **Good Start** | | **Well on the Way** | **Exemplar** | **Evidence** |
| **Learning Focus** | | | | | | | |
| Does the matrix show a clear learning focus for the course? | NP | | GS | | WW | E | There is a clear focus for the course and a strong focus on literature and the language used within in. In addition, it is clear that students will be required to engage in written and oral discourse. |
| Is it clear what concepts are to be taught and assessed during the course? | NP | | GS | | WW | E | There is a clear link between what is taught and what is to be assessed. |
| Is it clear which of the Common Core Learning Standards (CCLS) are to be taught and assessed during the course? | NP | | GS | | WW | E | There are tons of CCLS listed for each unit—while each of these might be met within the unit (within every unit actually), be sure that the ones you intend to assess are listed on the matrix. Perhaps a paring down? |
| Are all CCLS that need to be taught and assessed during the course included on the matrix? | NP | | GS | | WW | E | See previous box… |
| Does the matrix show necessary additional standards (NYS or other) that are to be taught and assessed? | NP | | GS | | WW | E | Necessary standards are listed—same comment as CCLS though, be sure that all standards listed are assessed within the same unit. |
| Is it clear that content/skills are to be taught in service of the larger concepts/standards identified? | NP | | GS | | WW | E | This is something which needs review (and something we’ve talked about)—be sure that the aims of this year of the course are true to the Language & Lit syllabus. Review the L & L subject guide for specifics. The course should have a stronger focus on the way language is used in the pieces as opposed to the elements of literature (this is a HUGE shift for us… but it directly supports pieces of the common core). |
| Assessments | | | | | | | |
| Are the assessments aligned with the concepts and standards that are the focus of the course? | NP | GS | | WW | | E | Review each formative assessment listed on the matrix to ensure that it can be an ungraded assessment designed to build skills necessary for success on the summative assessment (needs to build toward summative). If it cannot/is not, it will need to be changed. The assessment you have listed can be placed in the unit planner as an additional assessment (if you’d like to retain it). |
| Are the assessments varied and valid per IB requirements (e.g. open-ended problem-solving activities, investigations, organized debates, hands-on experimentation, analysis and reflection)? | NP | GS | | WW | | E | Be sure that the assessments reflect (and represent) the assessments necessary for the Language and Lit course (and the pieces of syllabus sections represented in 12th grade). Refer to the Language & Lit subject guide. |
| **Recommendations:** | | | | | | | |
| The biggest elements in need of your attention are the number of standards listed for some of the units; if they appear on the matrix they’ll need to be addressed/assessed within the unit and your scoring tools & rules need to reflect all of them.  In addition, review the Lang & Lit guide to ensure that you’re faithful to the course—you should be focusing on the ways in which language interacts with all things (the focus should not be the literature)—consider training (those who have attended and those who will attend). | | | | | | | |