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| **Checklist for Review of Secondary Curriculum Matrices** | | | | | | | |
| **Course: Spanish 10** | | | | | | | **Reviewer: Honness**  **Review Date: 8/1/2013** |
| **MATRICES: How does the current matrix reflect the criteria below?** | | | | | | | |
|  | **Not Present** | | **Good Start** | | **Well on the Way** | **Exemplar** | **Evidence** |
| **Learning Focus** | | | | | | | |
| Does the matrix show a clear learning focus for the course? | NP | | GS | | WW | E | Essential Questions established, bulleted list of skills should be present |
| Is it clear what concepts are to be taught and assessed during the course? | NP | | GS | | WW | E | MYP concepts are included—make sure to include MYP objectives as well (you have chosen only the Aims). You will need to use MYP criteria to assess tasks. |
| Is it clear which of the Common Core Learning Standards (CCLS) are to be taught and assessed during the course? | NP | | GS | | WW | E | CCSS should be included when appropriate |
| Are all CCLS that need to be taught and assessed during the course included on the matrix? | NP | | GS | | WW | E | NA |
| Does the matrix show necessary additional standards (NYS or other) that are to be taught and assessed? | NP | | GS | | WW | E | LOTE standards are included. |
| Is it clear that content/skills are to be taught in service of the larger concepts/standards identified? | NP | | GS | | WW | E | More detail in skills to be taught is needed. Brief descriptions of the assessment tasks would allow for a clear link between skills and assessment |
| Assessments | | | | | | | |
| Are the assessments aligned with the concepts and standards that are the focus of the course? | NP | GS | | WW | | E | Standards/objectives need to be linked with standards. Label standards to be assessed by each task. |
| Are the assessments varied and valid per IB requirements (e.g. open-ended problem-solving activities, investigations, organized debates, hands-on experimentation, analysis and reflection)? | NP | GS | | WW | | E | They are designed to meet MYP requirements. Make sure formative activities lead students to summative assessment and provide feedback |
| **Recommendations:** | | | | | | | |
| Adjust/revise matrix to reflect curricular decisions made this year. | | | | | | | |